

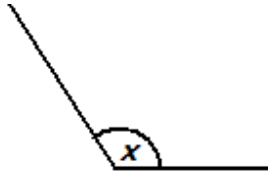


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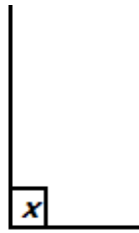
Angles and triangles

1. Identify the following angles.

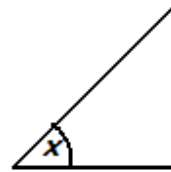
(a)



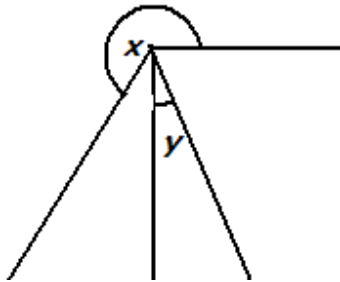
(b)



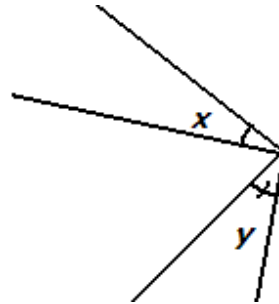
(c)



(d) $x + y$

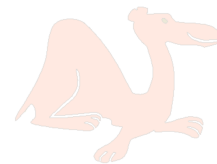
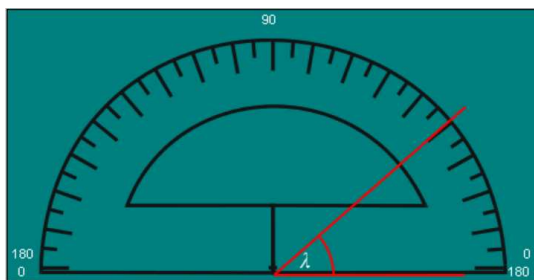


(e) $x + y$



2. Read the size of the angle in degrees.

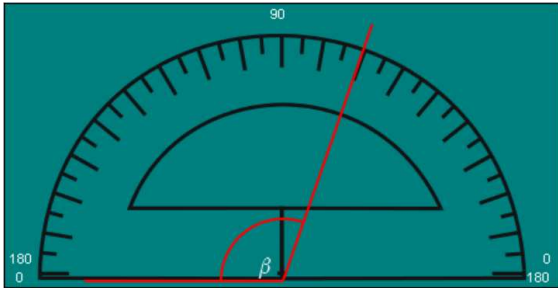
(a)





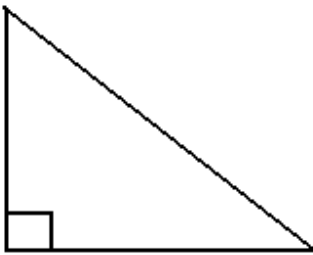
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(b)

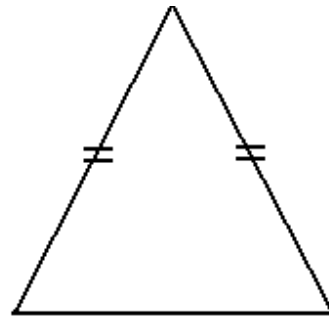


3. Name the following triangles.

(a)

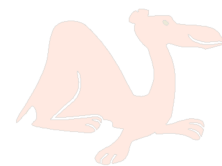
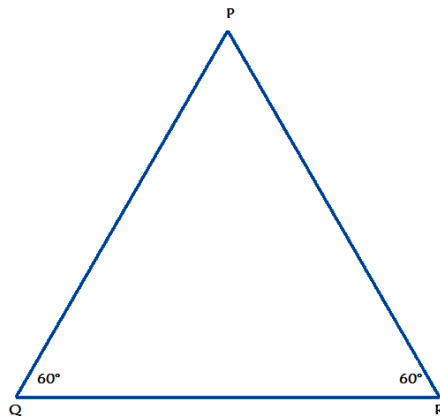


(b)



4. Name the following triangles by calculating the angles.

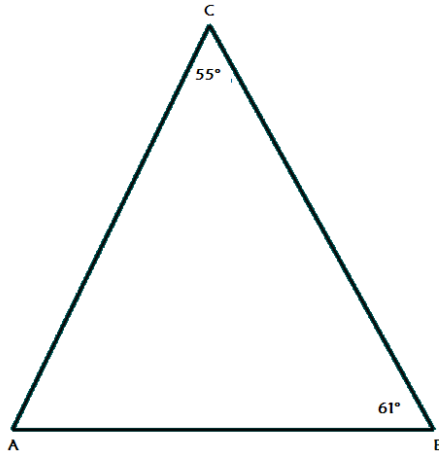
(a)



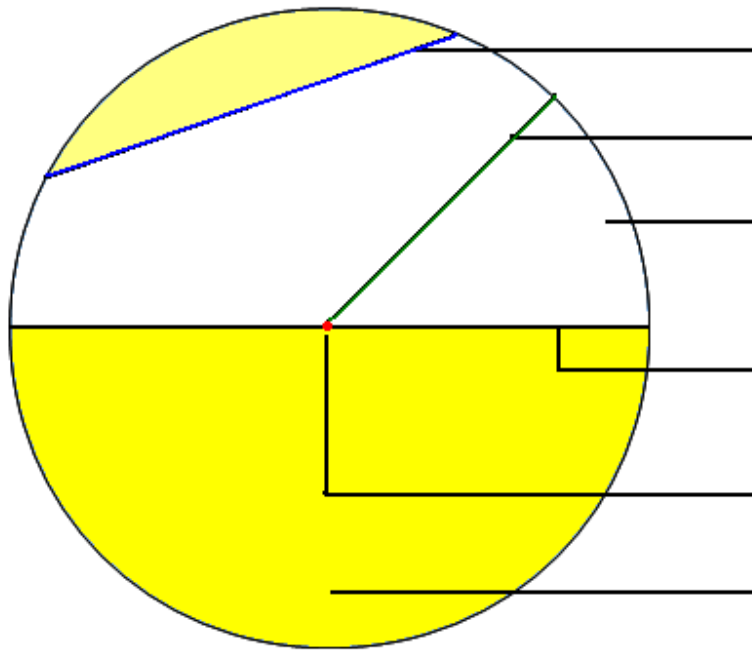


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(b)



5. Complete the sketch by identifying the indicated parts of a circle.





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MEMO

1. Identify angles. [8.1.4.1; 8.1.4.2]

- (a) Obtuse angle
- (b) Right angle
- (c) Acute angle
- (d) Reflex angle
- (e) Acute angle

2. Angles in degrees. [8.1.6.1]

- (a) 40°
- (b) 110°

3. Triangles. [8.3.1.1]

- (a) Right-angled triangle
- (b) Isosceles triangle

4. Triangles. [8.3.1.2]

- (a) Equilateral triangle
- (b) Scalene triangle

5. Terminology of the circle. [8.5.1.1]

