ENGLISH COMPREHENSION AND LANGUAGE
GRADE 6
2012

MARKS : 80
TIME : 90 min.

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<td>Class:</td>
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<td>Teacher:</td>
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| MARK Q1 | 20 |
| MARK Q2 | 10 |
| MARK Q3 | 50 |
| TOTAL: 80 | 80 |
Instructions:

1. This question paper consists of TWO sections: 
   QUESTION 1: Comprehension (20) 
   QUESTION 2: Language (10) 
   QUESTION 3: Multiple Choice Questions (50)

2. Read ALL the instructions carefully.

3. Answer ALL the questions on the question paper and answer sheet.

4. Pay special attention to spelling and sentence construction.

5. Write neatly and legibly.
**QUESTION 1: READING FOR MEANING AND UNDERSTANDING**

Read the following text (TEXT A) and answer the questions that follow.

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<tbody>
<tr>
<td>1</td>
<td>This year, 2012, is a leap year. What does that mean?</td>
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<tr>
<td>2</td>
<td>Every four years an extra day is added to the calendar, making the length of the year 366 days, instead of the normal 365.</td>
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<td>3</td>
<td>Why on earth does that need to happen?</td>
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<td>4</td>
<td>The calendar is supposed to match the solar year, in other words, the length of time it takes for Earth to orbit the Sun once. But things aren’t quite that simple. It actually takes Earth 365 days, 5 hours, 48 minutes and 46 seconds to complete its orbit (about 365 ¼ days). Those extra hours gradually add up so that after four years the calendar is out of step by about one day. Adding a day every four years allows the calendar to match up to the solar year again.</td>
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<tr>
<td>5</td>
<td>However, because the solar year isn’t exactly 365 days, even adding a leap day every four years means that the calendar is still out of step by 11 minutes and 14 seconds each year. Over the course of 400 years this would add up to three extra days. In order to solve this problem it was decided to leave out the leap year three times every 400 years. So, the new rule was, a century year (1600, 1700, 1800, etc.) would only be a leap year if it was evenly divisible by 400. This means that the year 2000 was a leap year, but 2100 will not be.</td>
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http://www.kidsgeo.com/geography-for-kids
1.1 What makes a leap year different from any other year? (1)

1.2 How often do we have a leap year? (1)

1.3 What is a “solar year” (line 5)? (2)

1.4 Does a leap year bring the calendar completely into step with a solar year? Quote a phrase to support your answer. (2)

1.5 Is the leap year ever skipped? Quote from the passage to prove your answer. (2)

1.6 In what year was this passage written? (1)

1.7 Give another word for “additional” from the passage. (1)

1.8 Write out the following words. (2)
   1.8.1 aren’t (line 6)
   1.8.2 isn’t (line 11)

1.9 Write down a HOMOPHONE for the word “new”. (1)
1.10 Which word in lines 5-11 means the same as “steadily”? (1)

1.11 Which phrase in lines 12-19 is an antonym for “in line”? (1)

1.12 Give the abbreviation for the following words in the passage. (2)
   1.12.1 minute
   1.12.2 seconds

TOTAL FOR QUESTION 1: [20]
QUESTION 2: LANGUAGE

2.1 Punctuate this paragraph. Use a bright colour that shows up well.

the egyptians were the first people to think of adding a leap day to the calendar every four years

2.2 Match the parts of speech in Column B with the words given in COLUMN A.

<table>
<thead>
<tr>
<th>COLUMN A</th>
<th>ANSWER</th>
<th>COLUMN B</th>
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<tbody>
<tr>
<td>2.2.1 This (line 1)</td>
<td></td>
<td>A. auxiliary verb</td>
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<tr>
<td>2.2.2 What (line 1)</td>
<td></td>
<td>B. conjunction</td>
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<td>2.2.3 four (line 2)</td>
<td></td>
<td>C. demonstrative adjective</td>
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<td>2.2.4 is (line 2)</td>
<td></td>
<td>D. definite article</td>
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<tr>
<td>2.2.5 an (line 2)</td>
<td></td>
<td>E. numerical adjective</td>
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<tr>
<td>2.2.6 the (line 15)</td>
<td></td>
<td>F. indefinite article</td>
</tr>
<tr>
<td>2.2.7 but (line 18)</td>
<td></td>
<td>G. adverb</td>
</tr>
</tbody>
</table>

TOTAL FOR QUESTION 2: [10]
QUESTION 3: MULTIPLE CHOICE QUESTIONS

Read each question and circle put a cross in the appropriate block on the ANSWER SHEET.

NOTE: If you see the letter “x”, it means nothing should be filled into the space.

3.1 He _____ a teacher.
   A. is
   B. am
   C. be
   D. are (1)

3.2 Everyone in his department uses ____ computer.
   A. a
   B. an
   C. the
   D. x (1)

3.3 Can you repair ____ computer in the principal’s office? It isn’t working.
   A. the
   B. x
   C. an
   D. a (1)

3.4 Be careful! Radiation from ____ sun cab cause skin cancer.
   A. the
   B. x
   C. an
   D. a (1)
3.5 Excuse me. Is there ____ bank in this centre?
A. an
B. x
C. a
D. the (1)

3.6 Have you ever been to _____ UK?
A. the
B. a
C. an
D. x (1)

3.7 Have you been to ______ London?
A. the
B. a
C. an
D. x (1)

3.8 The dog cannot run _____ it used to.
A. so fast as
B. as faster as
C. as fast as
D. so fast than (1)

3.9 Amy plays netball _____, if not better than, Joy.
A. so well
B. as well
C. so well as
D. as well as (1)
3.10 Find the word that differs from the rest in the position of the main stress.

A. family
B. unhappy
C. distance
D. different

3.11 Find the word that differs from the rest in the position of the main stress.

A. middle
B. impressed
C. comfort
D. survey

3.12 Which word is the antonym for “withdraw”?

A. reduce
B. need
C. advance
D. want

3.13 How ______ sugar do you take in your tea?

A. much
B. many

3.14 How ______ mangoes did you buy?

A. much
B. many
3.15 Which of the following sentences is the correct passive voice for the following sentence?

The students wrote letters.

A. Letters are written by the learners.
B. Letters were written by the learners.
C. Letters are being written by the learners.
D. Letters was written by the learners. (1)

3.16 Which of the following sentences is the correct passive voice for the following sentence?

The mechanic repairs cars.

A. Cars is repaired by the mechanic.
B. Cars was repaired by the mechanic.
C. Cars were repairs by the mechanic.
D. Cars are repaired by the mechanic. (1)

3.17 Which of the following sentences is the correct active voice for the following sentence?

The contest was won by Frank.

A. Frank was winning the contest.
B. Frank has won the contest.
C. Frank won the contest.
D. Frank wins the contest. (1)

3.18 Which of the following sentences is the correct active voice for the following sentence?

The club was founded by Ron and Peggy.

A. Ron and Peggy found the club.
B. Ron and Peggy founded the club.
C. Ron and Peggy have found the club.
D. Ron and Peggy find the club. (1)
3.19 Identify the incorrect sentence.

A. Why John is so tired?
B. John is very tired.
C. Why is John so tired?
D. Is John very tired? (1)

3.20 Identify the incorrect sentence.

A. When do you get up in the morning?
B. When you get up in the morning?
C. You get up in the morning.
D. Do you get up in the morning. (1)

3.21 Identify the incorrect sentence.

A. He speaks French well.
B. He speaks French well, doesn’t he?
C. He doesn’t speak French well, doesn’t he?
D. Does he speak French well? (1)

3.22 Identify the correct sentence.

A. The teacher will not be happy, if we forget our homework again.
B. The teacher will not be happy, if we forgot our homework again.
C. The teacher will not be happy, if we have forgotten our homework again.
D. The teacher will not be happy, if we will forget our homework again. (1)

3.23 Identify the correct sentence.

A. If I was you, I would not play hockey.
B. If I was you, I will not play hockey.
C. If I were you, I would not play hockey.
D. If I were you, I will not play hockey. (1)
3.24 We moved to this town two years _____.
   A. ago
   B. behind
   C. last
   D. passed

3.25 I’d ______ play football than watch it.
   A. better
   B. more
   C. rather
   D. faster

3.26 Tom is only six but he _____ read very well.
   A. must
   B. should
   C. can
   D. may

3.27 I’m terribly sorry but I ______ what you said just now and I wonder if you could repeat it.
   A. wasn’t listen to
   B. wasn’t hearing
   C. didn’t hear
   D. didn’t hearing

3.28 I ______ attentively to the lecture on philosophy but I still didn’t understand much of it.
   A. heard
   B. listened
   C. was hearing
   D. was listen
3.29 Do what you like, I really don’t ______ .
   A. concern  
   B. interested  
   C. dislike  
   D. mind  

3.30 If you want to ______ that book remember to bring it back.
   A. borrow  
   B. lend  

3.31 The brothers will ______ school both together at the end of this year.
   A. end  
   B. ending  
   C. finish  
   D. finishes  

3.32 Zebras have black and white ______ on them. These bands cover their bodies.
   A. spots  
   B. squares  
   C. stars  
   D. stripes  

3.33 How ______ people are coming?
   A. lots  
   B. much  
   C. a lot  
   D. many
3.34 **How ______ does the book cost?**

A. lots
B. much
C. a lot
D. many

3.35 **After visiting several galaxies, the aliens found themselves captivated by life on ______.**

A. world
B. the world
C. the earth
D. earth

3.36 **It's one of the nicest countries ______.**

A. on the earth.
B. in the world
C. on the globe
D. on the world

3.37 **I know it sounds unreasonable, but it ______ that she will never come back.**

A. is possible
B. could be possible
C. could be possibly
D. is possibly

3.38 **I ______ some great books from the library this past weekend.**

A. lent
B. borrowed
C. borrow
D. lend
3.39 We've run ______ sugar. Could you please buy some more?
   A. down on
   B. away from
   C. on with
   D. out of  (1)

3.40 I don't know how you ______ with such noisy brothers. It would drive me crazy.
   A. put up
   B. put away
   C. clear up
   D. bring up  (1)

3.41 You've borrowed such a great deal of money from me lately. I need to ______ exactly how much you owe me.
   A. make up
   B. put out
   C. make out
   D. work out  (1)

3.42 John is ______ than I am.
   A. smart
   B. smarter
   C. smartest
   D. intelligent  (1)

3.43 ______ anyone coming to the party?
   A. Are
   B. Us
   C. Is
   D. Was  (1)
3.44 The sky is getting lighter. The sun will be ______ soon.

A. arising  
B. raised  
C. raised  
D. rising (1)

3.45 All the kids ______ saddened by the sudden rain clouds.

A. was  
B. were  
C. am  
D. is (1)

3.46 I am going to ______ my new outfit tomorrow.

A. where  
B. were  
C. wear  
D. we’re (1)

3.47 I will be passing _____ my hometown at about 5 o’clock tomorrow.

A. threw  
B. through  
C. of  
D. for (1)

3.48 The ______ could hardly see the airstrip because of the heavy fog in the atmosphere. Luckily, the fog lifted as he got closer to the ground below.

A. pilot  
B. pilots  
C. pilot’s  
D. pilots’ (1)
3.49 I don't let other people's problems ______ me.
   A. effect
   B. infect
   C. affect
   D. affecting

3.50 He ______ after his father. He looks just like him.
   A. describes
   B. looks
   C. takes
   D. seems

TOTAL FOR QUESTION 3: [50]
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**TOTAL FOR QUESTION 3:** [50]

**GRAND TOTAL:** [80]